

Breaking through Learning Disabilities

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Introduction

Each year the number of children diagnosed with learning disabilities skyrockets from the previous year. In fact, many of these cases are being diagnosed simply because the “experts” are able to profit of these diagnoses. Although there are many experts that are genuinely concerned about the child’s welfare, there are those who are falsely diagnosing many children.

Learning disabilities actually extend beyond an inability to learn certain subject areas or actions; many actually extend to other conditions whether they are mental illness, behavioral problems or other disorders that are attached to learning disabilities. To understand learning disabilities fully, you must do some research of your own. Do not simply take an “experts” word on the fact that you or your child may have a learning disability. Research must be conducted so you know exactly what you are dealing with.

This eBook is designed to provide you with some of that information and research and to help you understand learning disabilities, the various types and how to deal with them.

Disclaimer: This information provided here is not presented by a medical practitioner and is for educational and informational purposes only. The content is not intended to be a substitute for professional medical advice, diagnosis or treatment. Always seek the advice of your physician or other qualified health care provider with any questions you may have regarding a medical condition. Never disregard medical advice or delay in seeking medical assistance because of something you have read.

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Chapter 1

Learning Disabilities – A Brief History on Development and Understanding

As a child grows they are learning many new concepts and behaviors. In some instances, confusion will develop and actually hinders the child from learning certain behaviors. Most children are able to work through this confusion, but others are not and they find it difficult to learn certain skills. This tends to occur more frequently in boys, as there are often certain areas that their fathers expect them to pick up quickly. Most fathers do not even realize the learning demand they place on their children and do not know what is occurring under the surface in the child's brain.

When a child goes to school they are bombarded with several different subject areas. They have reading, writing, math, science, social studies and other subjects that they are expected to learn. Many children will have set their own learning goals to meet and become confused by this influx of additional information. Many children may struggle with learning these topics because they are trying to meet the expectations of others, namely their parents and quite often their fathers in particular.

Many children will lean more towards science and become confused with the other information presented to them. Many children will also move towards math because they are able to see the relationship between the two subjects and that most scientific studies are based on mathematical statistics.

Later on down the road, the child will begin looking for a role model. For many children it is one of their parents. For others, it is a TV character. However, when the child is told that TV characters are not real or fictional, they begin to seek out a real life role model based on the characteristics that their TV role model encompasses. This begins to cause even more confusion in the child's mind because he is unable to locate such a person. But the child will still look towards their parents for this role model. Let's say dad has a job that entails a lot of

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